Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

Title of Project: <u>Pathways Program</u>
 Date of Submission: 01/22/2016

3. House Member Sponsor(s): Colleen Burton

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
Column:	Α	В	С	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					3,000,000	0	3,000,000

e.	. New Nonrecurring Funding Requested for FY 16-17 will be used for:					
	□Operating Expenses	☐Fixed Capital Construction	□Other one-time costs			
f.		Requested for FY 16-17 will be □Fixed Capital Construction				

5. Requester:

a. Name: <u>Dr. Brian Carroll</u>

b. Organization: Southeastern University

c. Email: bccarroll@seu.edu
d. Phone #: (863)667-5002

- 6. Organization or Name of Entity Receiving Funds:
 - a. Name: Southeastern University
 - b. County (County where funds are to be expended) Polk
 - c. Service Area (Counties being served by the service(s) provided with funding) <u>Hardee</u>, <u>Highlands</u>, <u>Hillsborough</u>, <u>Orange</u>, <u>Osceola</u>, <u>Polk</u>
- 7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project?s intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The Pathways School of Excellence, housed at Southeastern University in Lakeland, is designed to equip exceptional students with academic, social, life and work skills to function effectively in the community.

Funding would be used for: Salaries/Benefits? certified, highly-qualified school administrator, counselor, media specialist, ESE teacher, administrative assistant and one ESE paraprofessional per student. Materials? adaptive technology (iPad per student, SMART Boards, Computers, etc.), adaptive PE equipment, library materials, textbooks, student assessments and uniforms. Other? classroom furniture, records storage, office supplies, school safety equipment, FLOCS accreditation, CPI training, staff professional learning/training, meals for students (lunch x 5 days per student).

The Pathways School could serve up to 20-30 students with a ratio of 10-15 students per classroom teacher, and (pending funding) qualified paraprofessionals will be assigned to students. By year 3, the school will expand to serve additional disability populations. Gradually, The Pathways School will reach the ultimate goal of establishing a fully operational K-12 private school for all students, ESE and traditional. The Pathways School will embrace inclusion when appropriate and self-contained settings for profound students. Person-centered planning will individualize student learning; therefore, all learners will be served according to the school's mission and vision statements.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: <u>250,000</u>

Other: <u>0</u>

9. Is this a multi-year project requiring funding from the state for more than one year? Yes